



2015 - 2016 Application Form

EPFP FELLOWS HAVE THE OPPORTUNITY TO:

- Develop a broader and deeper understanding of the policy process
- Strengthen their potential for leadership within various sectors and communities
- Expand their network of professional colleagues







THE GEORGIA EDUCATION
POLICY FELLOWSHIP PROGRAM
IS AN INITIATIVE OF:

Georgia Partnership for Excellence in Education270 Peachtree Street, NW

Suite 2200

Atlanta, Georgia 30303 Telephone: 404.223.2280

Fax: 404.223.2299 www.gpee.org

In collaboration with:
The Institute for Educational
Leadership

4301 Connecticut Ave. NW Suite 100 Washington, DC 20008 202.822.8405



For more information please contact:

Dana Rickman

Email: drickman@gpee.org Phone: 404.223.2462

ENROLLMENT IS LIMITED.
APPLY TODAY!

The Education Policy Fellowship Program (EPFP) is a professional development program that provides emerging leaders in education and related fields with the knowledge and networks to advance the core issues of education policy. This program is a critical resource for individuals, organizations, and the state to increase knowledge about education policy and linkages between policy and practice. EPFP's mission is to develop leaders in public and private organizations who have the capacity to create and implement sound public policy to improve outcomes for children and youth.

Over a nine month commitment, Fellows concentrate on three program strands: public policy, leadership, and professional networking. Fellows will remain in their full-time positions and use their work environment as the context for examining important leadership and policy issues in Georgia.

EPFP is not just another professional development program.

The program brings Fellows and ideas together through a variety of onsite learning activities designed to create a personal development laboratory for applying new insights and for cultivating new skills. Participants will hear and discuss education policy with respected policymakers from across the state and nation. At the end of the year, Fellows will be better informed, more skillful advocates for sound public policy.

Major program components consist of: (1) monthly colloquiums that provide a comprehensive, multi-faceted approach to learning, (2) a national forum that convenes Fellows from across the nation and (3) additional opportunities to experience and reflect on education policy.

EPFP helps build both a state and national network of professionals with a track record of accomplishment. EPFP alumni work in a variety of sectors from which they impact education policy and create real change.

EPFP PARTNERS





Across the state of Georgia, professionals continually enter into arenas that impact public education. Within the legislature, school boards, school districts, businesses, social service agencies, educational organizations, foundations, and other nonprofit organizations are talented individuals who have a unique opportunity to influence education policy at the local and state levels. To maximize this impact, these individuals need adequate knowledge and training about both the issues and the policies - federal, state and local - that impact student learning.

Apply to become an EPFP Fellow if you have:

- A passion for education policy and a desire to improve opportunities for all of Georgia's children
- A track record for making things happen both inside and across agencies/organizations
- A commitment to personal and professional development
- A full-time, professional position with substantive work experience
- A bachelor's degree or its equivalent
- The endorsement and financial support of your employing organization

What is my commitment if I am accepted as an EPFP Fellow?

- Participate in 10 sessions over the nine month period including a welcome reception, an overnight retreat, seven monthly colloquiums, and a graduation ceremony
- Attend a national forum focusing on policy
- Share your experience and knowledge with other Fellows through inquiry, discussions, and presentations
- Conduct independent study and research by reading materials in advance, preparing questions, and completing a self-designed project related to issues explored in the program

How will my organization benefit from my participation in EPFP?

Employers gain:

- Access to a professional program with a proven track record
- Better informed, more skillful employees who understand policy making and the interconnections
 of education with other sectors
- Employees who are prepared to assume greater leadership responsibilities
- Employees equipped to make dynamic, research-based contributions to education policy and practice
- Expanded professional networks that enhance the organization's ability to access key leaders and decision makers who shape policy on behalf of children and youth

What is my employer's commitment in supporting my participation?

- To be sensitive to EPFP meetings and forum by allowing release time from work
- Pay tuition of \$2,500 plus all travel-related expenses to the national forum and monthly colloquiums

ADDED VALUE OF EPFP!

Our Fellows share the value of their experience:

"A strong education policy does not emerge without thoughtful engagement of the factors influencing that policy. Through EPFP I have listened, learned, and bantered about the issues that we in Georgia face from urban, suburban, and rural systems to immigration issues, and from virtual learning opportunities to property tax funding dilemmas. The experience I had with my fellow EPFP colleagues in examining the policy considerations was dynamic and very rewarding. I highly recommend EPFP to those who are interested in helping Georgia continue to develop strong education policies making Georgia very competitive."

- Kami Benson Luigs, EPFP Class of 2012 Program Manager, GE

"I highly recommend the Partnership's professional learning opportunity to all Georgia leaders who want to stretch their thinking and expand their knowledge of critical education policy issues in Georgia. Hearing from outstanding Georgia policy experts expanded my understanding of key education policy issues, while interactions with EPFP colleagues from diverse fields broadened my ability to think both strategically and creatively on a range of education policy issues."

- Gale Hulme, EPFP Class of 2011 Executive Director, Georgia Leadership Institute for School Improvement

"As an Education Policy Fellow in the inaugural Georgia class, I experienced professional development that crossed sectors, professions and geographic boundaries. Thanks to extensive reading and thoughtful presentations from education experts, I bonded with the Fellows at the monthly colloquiums and national seminars. I hope my colleagues in philanthropy will take advantage of this Education Policy Fellowship because it is more engaging and relevant than graduate school and Georgia needs more informed education advocates!"

- Atiba Mbiwan, EPFP Class of 2009
Associate Director, The Zeist Foundation

GEORGIA EDUCATION POLICY FELLOWSHIP PROGRAM

—— Calendar ———

All colloquiums are on Thursdays from 10 a.m.-3 p.m. Most sessions will be held at the Georgia Partnership for Excellence in Education office.

Welcome Reception

Wednesday, August 12, 2015 5:30-7:00 pm

Opening Session/Overnight Retreat

Sunday, September 20 - Monday, September 21

Colloquium #1

Thursday, October 15

Colloquium #2

Thursday, November 19

Colloquium #3

Thursday, January 21, 2016

Colloquium #4

Thursday, February 18

Colloquium #5

Thursday, March 17

Colloquium #6

Thursday, April 21

National Washington Policy Seminar

Tuesday – Friday, April 12-15

Colloquium #7

Thursday, May 12

Graduation Ceremony

Thursday, May 19 5:30-7:00 pm

Topics Will Include:

- Georgia Education Policy 101
- Leadership Lessons
- Political and Demographic Landscape of Georgia
- Critical Linkages to Education: Interconnectedness of Policy Sectors
- The Flattening World: Teaching and Learning in the U.S. and Across the World
- Strengthening Student Outcomes: Teacher, Leader, and School Effectiveness
- Following the Money: Funding Education in Georgia
- Public Policy Creation and Implementation in Georgia
- Forward Thinking: What Can We Do and How?



2015-2016 APPLICATION FORM

Name of Applicant				
Professional Title				
Division/Department				
Organization/Insitution				
Address				
City				
Office Phone	Office Fax			
Home Address				
City				
Home Phone	Email			
Cell Phone	_			
EDUCATION (Please list most recent experience first)				
University/College	Degree	Date		
WORK EXPERIENCE (Please list current position and att	ach a resume)			
Title		red		
	Employer's Title			
Employer's Address				
	Zip Code			
Employer's Phone	Lilibiolei 2 Filiaii			

Employer may be contacted.

2015-2016 APPLICATION FORM

EPFP OUTCOMES:

Please provide narrative responses of one page or less to each of the following questions focused on the personal and professional outcomes of EPFP.

- 1. What created your passion for education, and how do you hope Georgia EPFP will help you channel your efforts in that area?
- 2. To enhance your capacity as a change-agent, what are your three learning priorities?
- 3. How would your participation in Georgia EPFP benefit your organization?

OPTIONAL INFORMATION:

Race			
Gender			
How did you learn about	Georgia EPFP?		

COMMITMENT & ENDORSEMENT

The Georgia Education Policy Fellowship Program requires a significant commitment of time and energy. Participation involves an opening session/overnight retreat, seven colloquiums, Washington Policy Summit in Washington, DC, and the completion of a group project. Additionally, there are a number of activities pertaining to program content that Fellows will be encouraged to attend. The program tuition, plus travel costs for the Washington Policy Seminar and colloquiums are paid by the Fellow's employer/sponsor. A minimal amount of financial assistance is available. If you would like to be considered for partial aid, please contact the Georgia Partnership office after class selection.

With the understanding that the maximum benefits are achieved through full participation by the EPFP Fellow in all meetings and the national conference, the Fellow and the Fellow's sponsor hereby agree that the Fellow will participate fully in the program. Failure to attend mandatory sessions (Overnight Retreat and Washington Policy Seminar) and/or more than two absences from other program activities may result in dismissal from the program.

TO BE COMPLETED BY THE APPLICANT:

Your signature affirms:

Printed Name

- (1) You have reviewed the program calendar and arranged necessary leave with your employer;
- (2) If selected, you can and will commit to full participation in the EPFP program.

Signature	Date		
TO BE COMPLETED BY SUPERVISOR/SPO	NSOR:		
Your signature affirms:			
(1) You will allow your employee release of tim	ne for full participation in the EPFP program;		
(2) Payment of program-related costs, includi	ng non-refundable program tuition of \$2,500 and travel expenses.		
Supervisor's Name	Supervisor's Title		
Signature	Date		
Supervisor's Address			
	Zip Code		
Office Phone	Office Fax		
Email			

PLEASE RETURN THIS COMPLETED APPLICATION TO:

Georgia Partnership for Excellence in Education Education Policy Fellowship Program 270 Peachtree Street, NW, Suite 2200 Atlanta, Georgia 30303

Application deadline is Friday, May 29, 2015
Applicants will be notified of acceptance no later than Friday, July 17, 2015

SCHEDULE AT A GLANCE

Welcome Reception

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National Washington Policy Seminar

Tuesday – Friday, April 12-15 Washington DC

Colloquiums

10:00 a.m. - 3:00 p.m.

Thursday, October 15, 2015 Thursday, November 19 Thursday, January 21, 2016 Thursday, February 18 Thursday, March 17 Thursday, April 21 Thursday, May 12

Graduation Ceremony

Thursday, May 19

FOR MORE INFORMATION CONTACT:

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We would like to thank our program sponsors.



