

SPRING 2020 COLLEGE ACCESS GRANT

MORE AND MORE JOBS REQUIRE POST-SECONDARY EDUCATION
HELP YOUR STUDENTS GET THERE!

The Georgia Partnership for Excellence in Education is providing a limited number of \$3,000 mini-grants to help more people enroll, attend, and complete post-secondary schooling, especially those who struggle the most to continue their education.

HOW TO APPLY

TIMELINE: Submit by **December 16**, **2019**. Awards will be announced by **January 15**, **2020**. Award must be spent by **May 30**, **2020**.

SCORING: Proposals will be scored based on:

- The demonstration of a specific local challenge to college access (2 or 4 year), and how this program will address that challenge.
- The targeting of low income, hard-to-reach, or underrepresented students.
- An impact assessment plan (i.e. participant survey, numbers served, change in enrollment numbers, impact statements, or other demonstration of impact)
- The number of students/community members served.
- The effective collaboration between the Chamber and local community stakeholders (i.e. schools, the business community, local leaders, or others).

FORMAT: Proposals should be two to three pages in length, and include a narrative outlining the challenge, the intervention, and the assessment plan, a budget, a timeline, and a primary point of contact.

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GRANT GUIDELINES

The \$3,000 grant will be provided in two payments:

- \$1,500 by January 30, 2020
- \$1,500 upon submission of final report, due May 30, 2020 (Grant funds must be spent by this date!)
- Grant funds may be used to reimburse chamber for staff time related to project implementation (not general clerical or accounting). To do so, outline staff duties, timeframe, and amount of funds designated.
- An impact assessment will be required to be eligible for full reimbursement.
- Examples of allowable expenses include event costs, transportation, registration/testing costs, event PR/marketing, food/snacks, and other collateral materials.
- Receipts should be submitted where feasible and appropriate.