

















# EdQuest Georgia Framework

## Overview

The Georgia Partnership recommends that state policymakers, education leaders, and the business sector unite around a North Star: ensuring that 65% of Georgians aged 25 to 64 have earned a post-secondary credential by 2033. The big bets outlined below will contribute to reaching this goal.

Big Bets for 2033	
 <p><b>Foundations for Learning</b></p>	Creating a statewide Birth-to-Eight Strategy to improve the health and learning outcomes of young children
 <p><b>Quality Teaching</b></p>	Developing a statewide educator workforce strategy focused on quality, diversity, and stability
 <p><b>Quality Leadership</b></p>	Reforming state systems of support for school and district leaders
 <p><b>Supportive Learning Environments</b></p>	Supporting whole-child and whole-community approaches that ensure students, educators, and families feel safe, healthy, engaged, supported, and challenged.
 <p><b>Advanced Instructional System</b></p>	Increasing district and community capacity to accelerate student learning and to expand access to post-secondary and work-based learning opportunities.
 <p><b>Clear Pathways to Post-Secondary Success</b></p>	Building a system of coordinated and aligned post-secondary pathways
 <p><b>Adequate &amp; Equitable Funding</b></p>	Creating and funding a Birth-to-Work Funding Blueprint that closes opportunity and resource gaps and prepares all Georgians for kindergarten, high school, and post-secondary and workforce options.

Selected Power Strategies	
 <p><b>Foundations for Learning</b></p>	<p>Support for multi-generation strategies that increase parental engagement and encourage the integrated delivery of services across Georgia’s education, health, and economic and workforce development sectors.</p>
 <p><b>Quality Teaching</b></p>	<p>Development of educator pipeline models that increase candidate diversity, address barriers to entry, and are attentive to shortages in hard-to-staff subjects.</p> <p>Adaptation of existing professional growth systems that enable teachers to access personalized learning based on their needs and career interests.</p>
 <p><b>Quality Leadership</b></p>	<p>Creation of a school and district leadership model that emphasizes adaptive competencies in three areas: change management, strategic thinking, and culture building.</p>
 <p><b>Supportive Learning Environments</b></p>	<p>Promotion of local school culture and climate initiatives that address the physical, academic, social, and emotional needs of school stakeholders.</p>
 <p><b>Advanced Instructional System</b></p>	<p>Creation of simple, transparent, and open-ended instructional systems in which students earn a high school diploma and can demonstrate skills mastery through a variety of performance assessments.</p> <p>Drafting a K-12 accountability model that includes multiple measures of school quality and structures that support performance feedback and improvement.</p>
 <p><b>Clear Pathways to Post-Secondary Success</b></p>	<p>Expanded access to accelerated learning options so that more students can earn post-secondary credits or credentials while enrolled in high school.</p> <p>Encouraging working adults, especially those with little or no exposure to post-secondary training, to earn short-term credentials in areas in areas of workforce shortage.</p>
 <p><b>Adequate &amp; Equitable Funding</b></p>	<p>Revision of the Quality Basic Education formula to address the effects of poverty on educational outcomes and emerging district needs related to transportation, counseling, school safety, and physical and mental health.</p>