

K-12 Education	
Factors that Support Deeper Learning	
Student attendance: Students who attend more than 90% of instructional days during the school year are more likely to reach academic milestones on time.	Student agency: To capitalize on what they have learned and to feel motivated, students must believe they can master new content using techniques they learned in the past.
Student voice: Educators can increase student engagement by demonstrating how student input informed instructional and student support strategies.	Quality teaching: By modeling self-belief and ensuring students master core content, educators prepare youth for post-secondary opportunities.
Leading Indicators: What Data Does Georgia Collect? *	
<p><i>Attendance</i></p> <ul style="list-style-type: none">Percentage of students who attend more than 90% of instructional days during the school year: 78.7% <p><i>Readiness</i></p> <ul style="list-style-type: none">Percentage of students scoring proficient or above on the Georgia Grade 3 English Language Arts Milestones Assessment: 39.0%Percentage of students scoring proficient or above on the Georgia Grade 8 Mathematics Milestones Assessment: 44.0% <p><i>Progress</i></p> <ul style="list-style-type: none">Percentage of high school students who complete three-course career pathways or at least one Technical Certificate of Credit: 44.0%Percentage of CTAE concentrators who complete a career pathway or Technical Certificate of Credit AND earn at least one industry-recognized credential: 55.0%Percent of high school graduates who enroll in post-secondary education and/or training programs within 16 months: 57.8% (Class of 2021-22) <p>*The figures provided above are state summary data from the 2023-24 school year unless otherwise indicated. The Partnership will publish detailed subgroup and trend data on the EdQuest Georgia website</p>	

Looking Ahead to 2033: What Data Do We Need?

Most current indicators focus on academic progress and performance. Creating indicators to assess student motivation and engagement can complement existing measures. Also, behavioral indicators can help education leaders identify opportunities to adapt existing strategies to increase student engagement. To collect data on proposed indicators, experts will need to develop surveys and other measurement tools.

Key Outcomes		Proposed Indicators
<i>Quality</i>	Current strategies meet the needs and expectations of all community stakeholders.	<ul style="list-style-type: none"> Students, parents, and educators report feeling satisfied with their schools and learning environments. Students report that their learning experiences were challenging, rigorous, and relevant.
<i>Effectiveness</i>	Instructional and student support strategies prepare youth for life and work.	<ul style="list-style-type: none"> Students report that they had the knowledge and skills to plan their post-secondary options. Percentage of students that meet academic benchmarks on time Percentage of students who have earned post-secondary credit while enrolled in high school
<i>Impact</i>	A higher percentage of high school graduates are ready for college and careers.	<p>2033 Impact Indicator</p> <p>Increase the percentage of high school graduates who meet the ACT college-readiness benchmarks.⁴</p>

Two Recommendations to Accelerate Progress Toward the North Star

- State leaders set readiness benchmarks in math, English, science, and writing in the eighth, 10th, and 11th grades. The benchmarks allow educators to individualize instruction for struggling students and expand access to early post-secondary programming for high performers.
- Districts invest in professional learning to build educators' capacity to promote positive school culture and climate.

⁴ The Georgia Partnership will use the ACT Benchmarks until state measures are available to assess student readiness.